

Chapter	Summary	Activity
Pre-reading	<p>Study the cover of the book. What do you think the story is about? Who is the main character? When and where is the story set? Read the quote on the front: "Football makes sense when nothing else does."- What does this mean?</p>	<p>Write about what you think the book is about from the front cover and blurb.</p>
1	<p>Kit Bracken runs through the busy streets of the industrial town of Nether Bridge. She is kicking a football and pretending she is on a real football pitch. She doesn't care about knocking into people in the busy market square. She is unconcerned at disrespecting adults and even a policeman. It is the day of the Viaduct Cup Final in 1913 and she is excited for the match.</p>	<p>Use three words to describe what you think the story is about: Who is telling the story? Now you have read the first chapter, can you tell where is the story set? When is the story set? Do you want to keep reading to find out what happens next? Based on this first chapter alone- can you write a profile of Kit Bracken? How old do you think she is? What does she like doing? Does she follow the rules? Why is she excited? What does she want? Can you draw a picture of Kit Bracken? (Think about the kind of clothes a girl in 1913 would wear.)</p>
2	<p>Kit runs on through the market and stops to watch some suffragettes campaigning for votes for women. Kit stops and joins in the singing. But she agrees with their cause because if women are allowed to vote- they might be allowed to play football too. She moves on towards the Sidings football ground and the cup final match. Her big brother Bernie is the captain of the Bamford Hatworks team. She joins a crowd who are watching a penalty shootout game against a famous old goalkeeper. Anyone who scores can win a medal. Kit's dad steps out of the crowd to take on the challenge. He is drunk and disheveled and Kit is embarrassed at the state of him</p>	<p>Kit sees some Suffragettes in the street. Can you research what they were campaigning for? Why were women not allowed to vote? Why is Kit interested in the suffragettes? There is a chance to win a medal at the fair- why does the girl in the crowd say it is special? In this chapter we meet Kit's father for the first time. Can you write a character profile of him based on what you know so far? What is his name? What does he look like? Use descriptive words to paint a word picture. What do we learn about him? What do we learn about his past? Why is Kit embarrassed? Leave some space in your profile so you can add to it when you learn more about him.</p>

Chapter	Summary	Activity
3	<p>The story moves to the past. Kit's dad talks about the history of the town of Nether Bridge. He explains about the effect the American civil war on the town. Dad explains about the early days of football and how the teams came to play against each other. He talks about the building of the railways and the cotton factories during the early days of the industrial revolution.</p>	<p>Do you know the history of your local town? What kind of industry did people do in the past? What do you know about the American Civil War? Can you do some research and write a report to explain what happened? How could something that happened so far away have such an impact on a town in Britain? Dad explains about the early days of football- what was it about the environment at the time that encouraged people to play? Why did towns grow in population during the industrial revolution? What do you think living standards were like then? Research and write a timeline of the history of your town or area. (Include the details of prominent people, significant events and important buildings.) Can you research the history of your local or favourite football club? When did they first play? What have they won? Who is their best ever player? Can you draw a skyline of an industrial town during this time period? Remember it would have been filled with mills, factories and smoky chimneys.</p>
4	<p>Dad and his team- The Bamford Hatters, play in the cup final match. They are the underdogs. What do you think the word underdog means? How does it make them feel? What happened to Kit's dad during the match? Do you think it was his fault? There was no free medical care in those days. How do you think Kit felt seeing her dad in so much pain? Do you think the Hatters would have won the match if Kit's dad hadn't been injured?</p>	<p>Kit watches the match from the stands. Can you design a poster to hold up to support the Hatters?</p>
5	<p>Kit's dad is angry with the world because of his injury. Do you think he is right to be angry? How else could he have reacted to his injury? Is anger ever a good emotion? What would you say to Kit's dad if you could speak to him? Why is Kit's mum so worried about the future now that Kit's dad is injured?</p>	<p>Can you write a match report for the Carmody v Bamford match for the local newspaper? Can you describe the action? Include the tension and the drama of the game.</p>

Chapter	Summary	Activity
6	<p>Dad takes Kit and Bernie to the football in the middle of the night. Why do you think he takes them there? Dad thinks the whole town is against him because of his family's reputation. What is it in his past that makes him think this way? He talks about his family 'Legacy'- What does the word legacy mean? Dad tells Bernie it is his job to win the Viaduct Cup. Why is it so important to him? Why does he ask Bernie and not Kit? How do you think Bernie felt being asked to take on the responsibility?</p>	<p>Write a short story about Kit's dad and his father breaking into houses. Use the following words: Danger Afraid Theft Police Wrong Noise Disturbed Alarm</p>
7	<p>Kit meets her dad on his new rag and bone round. Why is Kit happy to see her dad working? Kit sees her dad stealing- do you think he is doing the right thing? Kit helps- she convinces herself that it's not bad because the people they are taking from won't miss it and her family need it. Do you agree with her? Kit gets a thrill from stealing. Why does she feel that way?</p>	<p>Split into two groups or take a side. One side should discuss why it is fair for Kit and her dad to take from the wealthy. The second group should discuss why it is wrong to steal. Once you have come up with your arguments- hold a debate to present your case. Appoint someone the judge so they can decide which argument wins. Re- write the scene but this time, have Kit disagree with what her dad is doing- what will she say to convince him to change his ways?</p>
8	<p>Kit's dad is arrested. Do you think this is a good thing for the family? What will the rest of the town think of the Bracken family? Was Kit's dad right all along and no one will give them a chance because they are Brackens? Do you have any sympathy for Kit's dad? Why does the police constable leave Kit behind even though he has evidence against her?</p>	<p>Can you write a diary entry for Kit's journal for this day? How do you think she felt seeing her father taken away? Do you think she feels remorse for her part in the stealing? Or does she still think they had no other choice- and it wasn't their fault?</p>

Chapter	Summary	Activity
9	<p>Dad is sentenced to twelve months with hard labour. Can you research what prisons were like in the early twentieth century? What does hard labour mean?</p> <p>Kit and her family get evicted from their home because they can't afford the rent. Their mother takes them to the workhouse. Why does she do this? What other options did she have? Can you research the history of workhouses? Was there a workhouse in your town? Who lived in these places and why did they end up there? Why do we not have them today?</p> <p>Do you think Kit and her brother Bernie were scared when they arrived? How would you feel if you were taken into a place like the workhouse? Kit meets an orphan called Ned who helps her settle in. How important was it for Kit to find a friend in the workhouse?</p> <p>Bernie is challenged to a penalty shootout by Eric Longstaff. Why do you think Eric made this challenge?</p>	<p>Workhouses had very strict routines. Can you write a timetable for the jobs and activities that the inmates would follow?</p>
10	<p>Bernie and Eric compete in the penalty shootout in front of a large crowd. Did you enjoy reading this chapter? How did the writer build the tension in the penalty shootout? Did you care about who won the shootout? Whose side were you on?</p> <p>Bernie chooses Kit to take the final penalty. Was he right to have faith in her? What effect do you imagine the result of the penalty shootout had on Kit and the rest of her life?</p>	<p>Can you re-enact the penalty shootout? In two teams- See who can score the most penalties. While you are taking the shots- think about how you feel standing in front of everyone else hoping to score the goal. How did you feel if you scored? How did you feel if you missed? What did you think of your teammates who scored? What did you think of your teammates who missed?</p>
11	<p>For the first time Kit realises that she may not be allowed to play football. Why were girls not allowed to play? What were girls expected to do instead?</p> <p>Do you think most girls simply accepted the way the world was? Or did some people fight against it? Why did Bernie tell Kit to stop interfering?</p>	<p>Can you research the history of women's football? Visit: https://www.thefa.com/womens-girls-football/history When was the first recorded women's football match? Can you find the names of two of the earliest teams? Can you research a famous early player? What did they do for a living? How were they described. Women's football was banned by the FA in 1921. What were the reasons given for the ban? What is your favourite thing to do? Imagine how you would feel if someone said you couldn't do it anymore. Can you write a speech to explain what it means to you and how it will make you feel if</p>

Chapter	Summary	Activity
12	<p>Back at the fairground on the day of Bernie's match we return to the penalty shoot out.</p> <p>Now you know more about Kit's father- do you think differently about him?</p> <p>Go back to your profile and add in your new information.</p> <p>Bernie is nervous about the match.</p> <p>Why does it mean so much?</p> <p>Was it Bernie's fault he was sent off?</p> <p>Could he have responded differently?</p>	<p>Write a match report about Bernie's game for the local newspaper. Detail all the important passages of play. Write in the third person. Describe the incident when Bernie was sent off and the final result.</p>
13	<p>Dad is drunk and angry that Bernie lost the football match.</p> <p>Do you think he is right to be angry with Bernie?</p> <p>Bernie is angry too- maybe Dad is right that the world is against them.</p> <p>Why do the Bracken family have this opinion of themselves?</p> <p>Do you agree?</p>	<p>Chapter Thirteen takes place in the Bracken's kitchen.</p> <p>What kind of food do the Bracken's eat?</p> <p>Who does all the cooking?</p> <p>Is the food they are eating typical of the period?</p> <p>Research a common meal from the time, write a recipe and see if you can cook it yourself.</p> <p>If you went back in time- what food would you miss the most?</p>
14	<p>The rest of the team are annoyed at Bernie for losing his temper during the match. How would you feel if one of your friends and teammates lost a game for you?</p> <p>Would you blame them? Or support them?</p> <p>Kit works at the hatworks- she started when she was fourteen- do you think that is too young to be working?</p> <p>What do we learn about Kit from seeing her at work?</p> <p>Does she like her job?</p> <p>Is she hardworking?</p> <p>What do her bosses think of her?</p>	<p>Can you think of a time you have let someone down? Or has someone let you down? Can you write a letter to apologise? Or a letter to explain how someone else's behaviour it made you feel?</p> <p>The story is set in the early years of the twentieth century. Can you research what kind of jobs children did in those days?</p>

Chapter	Summary	Activity
15	<p>Dad signs the Temperance Pledge? Can you research what the pledge was? What was the intention of signing the pledge?</p> <p>Kit's mum encourages Bernie to carry on playing football- to try again. He has encountered a set back. Is she right to push him to try again? Do you think Bernie would regret it if he didn't try again? Bernie's medal is a loser's medal- is it really worthless?</p>	<p>Can you write a script and act out this scene between Bernie and his mum? What else could they say? How could she persuade him to try again? What is Bernie's argument for giving up. Draw a design for Viaduct Cup Loser's medal?</p>
16	<p>War is declared interrupting their plans to play the match. They didn't know how much it would affect the world. Do you think the people of Nether Bridge really knew what war would mean for them? The boys are excited to join up and go to war together. Do you think they were all excited and keen to go? Most of them would never have travelled out of their own town before- would it have seemed like a big adventure? What about the girls? Would they have felt left out? Or relieved that they weren't expected to fight? Would they have been scared for their friends? Why does Bernie want to wait? Would he have been able to say no to joining up if all his friends went?</p>	<p>History- Do some research in books and online about the declaration of WW1. Can you find accounts of people remembering the time WW1 was declared? What did they think about it all? The boys join the local 'Pals Battalion'- can you research what these battalions were made up of? Why would it be a good idea for the lads to all join up together? Why might it have been a bad idea? The government of the time produced lots of posters to encourage people to sign up. Design a poster encouraging people to sign up for the war effort</p>
17	<p>Bernie comes home from training in his uniform, and they have their photograph taken. Think about how precious that photograph would have been to them. They meet their dad in town begging for money- What do you think he feels seeing his son in uniform? What does Bernie feel knowing he is going to war leaving behind his mother and sister and drunken father? Does he seem worried for himself? Or for his family?</p>	<p>Can you find some photographs of soldiers and their families taken during the war? How important would those photographs have been? Can you dress up in the costume of the period and take your own photographs? Draw a picture of what you think the photograph of Bernie and Kit would have looked like.</p>

Chapter	Summary	Activity
18	<p>During the Great War the only way of communicating with loved ones overseas was by letter- how frustrating must it have been waiting weeks for news. Nowadays its is unimaginable when we can be in contact in seconds. Imagine having to wait for news?</p> <p>Bernie wants to hear about boring news from home- why would this interest him?</p> <p>What do you feel reading the letters?</p> <p>Can you imagine how worried they were for their loved ones at the front?</p> <p>News of Charlie Ross's death is a shock to everyone- but he was the first of many. Can you imagine how dreadful it must have been to hear about deaths at the front while your own loved one was also away fighting?</p> <p>Take a quiet moment to consider how it must have felt.</p>	<p>Can you write a letter from Bernie to Kit describing a day in his life as a soldier in the front line?</p> <p>When did he wake up? What did he do all day? What was the food like? How did he feel?</p> <p>Was he having fun with his pals? What was it like when they had to fight?</p>
19	<p>Bernie comes home on leave. How would he have travelled back from France? How long would it have taken?</p> <p>Kit and her mum think Bernie is different- what could have changed him?</p> <p>What would he be thinking being back at home after his time at the war?</p> <p>Bernie doesn't want to play football with Kit? Why would he be reluctant to play?</p> <p>They chat about the penalty shoot out- Do they remember it differently?</p> <p>Kit feels she let Bernie down and doesn't want to take penalties.</p> <p>Bernie has a different perspective on life now- on how important football actually is. Has he realised that playing football was about being a team and trying to achieve something together- not all about winning.</p> <p>Kit hasn't learnt that lesson and still thinks winning is the most important thing.</p>	<p>Write a letter from Bernie to his pals back in France- explaining what it is like being back at home.</p> <p>Act out the scene in the park- rewrite it from Bernie's point of view. What does he think of his little sister Kit?</p>
20	<p>Bernie writes again form the war.</p> <p>What is the tone of Bernie's letters now?</p> <p>Are they different from his earlier letters?</p> <p>He has been in a big battle and lost lots of friends.</p> <p>He says he doesn't want to play football- why not?</p>	<p>Kit mentions a big battle. This was the battle of the Somme which was fought in the summer of 1916.</p> <p>Can you research the facts of that battle?</p> <p>What happened?</p> <p>What did the Allied forces hope to achieve?</p> <p>What went wrong?</p> <p>What was the effect of the news on people back at home?</p> <p>How do we remember that battle today?</p>

Chapter	Summary	Activity
21	<p>Kit and her family receive news of Bernie's death in the war. They were one of thousands of families to receive the news. It is almost unimaginable to us today.</p> <p>Kit runs from home- away from the terrible news.</p> <p>Why do you think she ran to the football field?</p> <p>Kit stops at the war memorial.</p> <p><i>"Would they add Bernie's name to the memorial one day? I walked away, my head swimming with the idea of all those boys ending up as names on a piece of stone on the road to the allotments. Is that the way they would be remembered?"</i></p> <p>Every year we stop to remember those who have been affected by war. We fall silent. Take a moment to sit in silence and contemplate the real lives that have been affected by wars. Do you think it is important that we still remember them over a hundred years later?</p>	<p>Almost all villages, towns and cities in the UK have a war memorial.</p> <p>Can you visit your local war memorial and draw a picture of it? When was it built? The names don't mean a lot to us today- but remember that when the memorial was unveiled- the families belonging to those names would have been there. They would have remembered them as living breathing people.</p> <p>Many memorials have several members of the same family on them. Now they are just names on a piece of stone. Or are they?</p> <p>Can you research any of the names on the memorial?</p> <p>Who were they? What did they do? When did they join the war? How did they die? Who loved them? Who will remember them?</p>
22	<p>Kit loses interest in life. She is lost in her grief and doesn't see the point in anything.</p> <p>She is fined at work but doesn't care.</p> <p>She steals from the local shop.</p> <p>Why do think she does that?</p> <p>How does it make her feel?</p>	<p>Kit sings a song to Sergeant Beswick.</p> <p><i>"Goodbye. Goodbyeee, wipe a tear baby dear from your eyeee."</i></p> <p>This is a song made famous during the First World War.</p> <p>With no radio or tv, or streaming services- how did people hear music? How did they learn the famous songs?</p> <p>Can you learn and perform some songs from the period?</p> <p>Some famous ones include: 'Are you downhearted?' and 'Keep the home fires burning'</p> <p>Can you make a sound track to accompany the book of The Viaduct Cup using modern day songs? You will have to choose some exciting songs, some sad, some happy and maybe some triumphant. What will you choose for each section of the story?</p> <p>Can you make a soundtrack to accompany the book of The Viaduct Cup using modern day songs? You will have to choose some exciting songs, some sad, some happy and maybe some triumphant. What will you choose for each section of the story?</p>

Chapter	Summary	Activity
23	<p>Kit spends time alone at the football field. Why does she go there alone? She meets up with Aggie Longstaff who works in the munitions factory. She challenges Kit to recreate the football match that was never played. Kit doesn't think girls are allowed to play football. But girls are doing many things they couldn't do before the war. What kind of things were girls doing during the war that they couldn't do before?</p>	<p>The first world war changed lots of things for girls and women. With the men away they were called on to do the jobs that the men and boys would normally do. They proved that they were perfectly capable. During this time many factories, like Carmody Mill started making munitions and women worked in the factories. What can you find out about munitions factories and what it was like to work there? They used toxic chemicals that wouldn't be allowed today. Based on your research, can you write a story about a girl working in a munitions factory? Perhaps, like Aggie Longstaff, she plays football too. Visit www.nicclare.com to download a free copy of Aggie's story to get some ideas.</p>
24	<p>Kit visits the master's office to ask if they can start a football team. She is told no. Why might the master have been so against the idea?</p> <p>We meet the master's daughter Hester Bamford- who, as a woman, is more open to the idea. Hester Bamford is a middle-class woman. She doesn't have to work- and isn't expected to. Think about how her life might be different to Kit's. What kind of house she would have lived in. What clothes would she have worn. Would she have had servants?</p>	<p>Can you write a script and act out this scene from Hester's point of view? What does she think of Kit and her football idea? Hester Bamford was a middle class woman. How would Hester have dressed. Can you draw a picture of what you think Hester might have looked like?</p>

Chapter	Summary	Activity
25	<p><i>“Do you know something Kit? There are women in this street who used to tell me that it wasn’t right that I let you run around playing football with the boys. They said I should have stopped you, brought you in to the kitchen, told you to be more ladylike. But I could always tell you loved it, and I didn’t want to take away the one thing that made you happy. I know what that feels like. Now, I suppose, more than ever, we should go after our dreams. Don’t give up just because the world is saying no. You’ll regret it.”</i></p> <p>Kit's mum tells her not to give up on her dreams. She explains that she will always have obstacles to overcome- but she mustn't give up. What kind of woman is Kit's mother? If she was around today, what do you think she would be doing?</p>	<p>Can you come up with a plan for what Kit can do to make her footballing dreams come true? Who can she turn to? If you were to start a brand new football team- how would you do it? What would you be called? Who would be on your team? Where would you play? What would your kit look like?</p>
26	<p>Kit meets Miss Bamford in the tearoom to discuss starting a team. Miss Bamford is keen- she thinks she can raise money for charity. Why does Kit need someone like Miss Bamford to help? What can she do that Kit can’t? Can you find out about the different charities that were set up during the war? Why were they needed? If you were to set up a charity close to your heart- who would you support and why?</p>	<p>Kit writes a letter to Bernie because she doesn’t have a grave to visit. If you could write to Bernie to let him know what Kit is up to- what would you say? Can you come up with some arguments as to why you should be allowed to start a football team. What objections could there be? How would you overcome them? Lots of First World War soldiers expressed their feelings through poetry. Can you write an acrostic poem about Kit’s dreams of playing football?</p>
27	<p>Miss Bamford puts an advert in the local newspaper asking for lady footballers to attend a selection day. The newspaper was the social media of the period. This was the best way to advertise a new idea. Imagine if social media was around during WW1. What subjects do you think would have been trending? Write five posts that Kit Bracken might have made to promote her football team.</p>	<p>In groups- one person play the part of Kit, one the part of Miss Bamford and another the part of a local journalist. The journalist should interview Kit and Miss Bamford about their plans to start a football team. Together write an article to go into the local newspaper. Can you quote what Kit and Miss Bamford said. What tone will you give the article? Will it be excited about the opportunity? Or will it be skeptical about the idea?</p>

Chapter	Summary	Activity
28	<p>Kit and Ned wait in the park for players to turn up. They have a poor turnout.</p> <p>Why would girls be reluctant to join a football team?</p> <p>They are interrupted by some boys who don't think the girls should play. Why would they be so worried? Perhaps they are concerned the world at home is changing while they are away at war.</p> <p>They come up with the name- The Allsorts.</p> <p>Why do they call themselves that?</p> <p>What would you call a new football team and why?</p>	Can you design a badge for The Allsorts football team?
29	<p>Kit goes to watch the Carmody team in a friendly match. They are fit and organised.</p> <p>What advantages do the Carmody team have over The Allsorts?</p> <p>Kit is worried that her team won't be good enough to compete against the slick Carmody girls.</p> <p>She overhears some workers saying that the Carmody team get time off for training.</p> <p>Why might Lord Carmody, the factory owner, be so keen for his team to get plenty of practice?</p>	Can you draw a picture of Aggie in her Carmody kit. Remember how it is described in the story.
30	<p>Kit and the Allsorts have their first friendly game</p> <p>Kit is worried that they are not a very good team.</p> <p>Is she right to be worried?</p> <p>The team they play make jam for the boys at the front.</p> <p>Why would jam be so important?</p> <p>Kit has a chance to score a penalty, but she chickens out.</p> <p>What is it that worries her about taking the shot? What happened in her past to make her worry about it?</p> <p>How do you think Martha felt having to take the shot with no practice?</p>	Can you design a new kit for the Allsorts Team to wear?

Chapter	Summary	Activity
31	<p>The Allsorts argue about the practice match- do you think Martha and the others have a point?</p> <p>Was Kit's behaviour on the pitch acceptable?</p> <p>Do you think the team are justified in threatening to not play?</p> <p>If they are bound to lose anyway- what's the point in even playing?</p>	<p>Can you write a script and act out the scene of the Allsorts argument? You should have a part for Martha, Kit, Hester, Ned and any of the other players. Think about how they might feel and what they might say.</p>
32	<p>A parcel arrives from France with Bernie's things in it.</p> <p>How would it feel to get Bernie's things back without him?</p> <p>Can you come up with a list of the things that might have been in Bernie's bag?</p> <p>What would a soldier need to do his work?</p> <p>What would he want to comfort him and remind him of loved ones at home?</p> <p>Kit goes to see Martha to convince her to play- but she says she won't.</p> <p>Why would she say no?</p> <p>What could Kit say to persuade her?</p>	<p>Can you write a character profile for Bernie?</p> <p>What three words would you use to describe him?</p> <p>What do you think he looked like? Can you remember any descriptions from the story?</p>
33	<p>Without Martha, Kit believes the Allsorts will lose the match and make fools of themselves.</p> <p>History is repeating itself.</p> <p>She sees and steals the trophy.</p> <p>Is this out of character? Or is this exactly what Kit would do?</p> <p>When she gets home, she realises that the trophy isn't as powerful as she always thought it was.</p> <p>The one thing she has always wanted is in her hands and she doesn't want it.</p> <p>Why?</p> <p>What has changed?</p> <p>What has Kit learnt?</p>	<p>Can you draw a picture of the viaduct Cup?</p>

Chapter	Summary	Activity
34	<p>Kit tries to take the trophy back- but is too late. What can she do? She goes down to the river to think about her options. She finds the losers medal and a final letter from Bernie. She realises now that she has thrown away a chance that Bernie would have done anything to have. She finally realises that winning the cup was never about the trophy- it was about teamwork- and friendship and fighting for something together. But its too late now. If you could give Kit some advice, what would you say?</p>	<p>Can you write a letter back to Bernie from Kit? What will she tell him? She should admit to what she has done, and tell him what she has learnt. She should tell him how she intends to put things right.</p>
35	<p>Kit gets ready to accept the consequences of her actions. Is this something she would have done at the start of the story? What has changed? Aggie Longstaff helps Kit by taking the trophy and putting it back. Why would she do that? They are sworn enemies, but she helps Kit out. If you were Aggie Longstaff, would you have done the same thing? Or left Kit to her fate?</p>	<p>Interview the two captains before the match and write a pre match report for the newspaper. Ask them how they are feeling. What are their tactics? Do they feel confident? What should spectators look out for?</p>
36	<p>Kit finds that all the team have turned up to play- including Martha- what do you think changed her mind? If you were Martha- would you have turned up to play? If not, why not? If yes, why? Kit's mum is campaigning to be the union rep- what or who has given her the inspiration and confidence to follow her dream?</p>	<p>Can you design the match day programme? Can you write about the history of the fixture? Include some player profiles. Add in some adverts from local companies. Perhaps there is a column written by the team managers, Miss Bamford and Mr Fold. What will the cover look like?</p>

Chapter	Summary	Activity
37	<p>The Allsorts go into the break two- nil down. Kit's dad is watching- he thinks the referee is biased. He hasn't changed- he still thinks the world is against the brackens. Does Kit still think that way? Kit asks the team why they are playing? They all have their own reasons. What would be your reason for playing? How does this scene make you feel? They go back out onto the pitch- ready to give it their all.</p>	<p>Imagine you are the captain of The Allsorts football team and you are two- nil down in the most important match of your lives. What would you say to motivate the team in a half time talk?</p>
38	<p>In the final minutes of the match, the Allsorts team get it together and equalise. Then they are awarded a penalty. Kit steps forward to take it. Why does she make the decision to do it this time? What has changed since the last match? What has Kit learnt throughout the story?</p>	<p>Can you write a match report for the cup final game? Can you draw a picture of the team holding the trophy? Can you write a chant for the fans to sing from the terraces in support of the Allsorts?</p>
Summary	<p>Write a book review for the Viaduct Cup. Would you recommend it? What did you like about the story? What didn't you like? What could have happened differently?</p>	<p>Remember when you wrote about Kit Bracken after Chapter One? What do you think about her now? Do you understand her? What lessons did she learn? Can you write a blurb for the back of the book? Can you draw a new front cover for the book?</p>